

Corbitt Connection

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January 23, 2012



January Resource Schedule

P.E. 30th & Music: 27th

Valentine's Day

Valentine's Day will be here before we know it. For those who would like to send in Valentine cards this can be done on Tuesday (or before, and I will hold them), February 14. If you decide to send in cards, please be sure that one is included for every child. Student names include:

Audrey	Carolina	Christian	Colby
Devin	Faith	Hailey	Jake
Jacob	Kailee	Kaleb	Kylie
Lacey	Matthew	Noah	Paige
Weston			

"What Can I Do at Home?"

This year your child has been exposed to a variety of genres and text. As you know, we began an informational genre study when we returned in January. It is important that your child is able to read and glean information from these types of text since forty percent of the FCAT will be comprised of this type of text. This week's tip is for you to begin reading this type of text to and with your child. Some examples of informational texts include: letters, journals, diaries, magazine articles, newspaper articles, brochures, website pages, consumer documents, editorials, and even encyclopedia articles. The more familiar your child is with these types of texts the easier it will be for him/her to answer questions based on these texts.

Important Dates to Remember

Jan. 23-27	Celebrate Literacy Week
January 25	Early Dismissal @ 1:45 p.m.
January 27	Flag Raising @ 8:30 a.m. P.J. Day-"Snuggle w/ books"
January 30	Report Cards Go Home
January 31	Awards Ceremony @ 1:30 p.m.

What's Hoppin' Academically

Reader's Workshop

This week we will take another look at determining the main idea. The main idea tells what the paragraph or story is mostly about. There are different ways of asking for the main idea. Including: This passage is mostly about _____. A good title for this passage would be _____. A good summary of this story is _____. The author probably wrote this story in order to _____. I would encourage you to use these phrases with your child during his/her daily at home reading.

Writer's Workshop

This week the students will begin evaluating the facts that they have found and determine if they are ready to begin writing their first drafts (sloppy copies).

Skills Block

This week the students will get their next set of *Words their Way* spelling words, for their February 3rd spelling test. We will look at the suffixes -y and -ly and the prefix dis- and continue to learn a few more cursive letters.

Math

This week we will continue learning about congruency and symmetry. This is a short unit, but it is filled with lots of important vocabulary words and concepts!

Science

Science is back! We will be learning all about the properties of matter with a few fun experiments, one that is even yummy!

Social Studies

We will take a break from Social Studies for a while so that we can focus on science.

Homework Schedule

Monday: Math *
Tuesday: Math *
Wednesday: Spelling *
Thursday: *Drops in the Bucket* *

*EACH night your child should also read for a minimum of **30 minutes** and practice the 4's multiplication facts.