

Corbitt Connection

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February 21, 2012



February Resource Schedule

P.E.: 27th Music: 24th Art: 22nd

Black History Month Project

As a reminder this Friday, February 24th, your child's Black History Month Project is due. This assignment will count as both a reading and a social studies grade. I hope that you and your child have enjoyed reading and learning more about significant African Americans in history.

Homework Schedule

Monday: No School

Tuesday: *Math* *

Wednesday: Spelling *

Thursday: Math *

*EACH night your child should also read for a minimum of **30 minutes** and practice the multiplication facts 0's - 7's.

"What Can I Do at Home?"

In preparation for the upcoming FCAT I strongly encourage you to increase your child's daily at home reading time to a minimum of 30 minutes. It is critical that your child is able to sustain sufficient reading stamina in order to do well on this very important test. In addition to increasing your child's reading stamina I cannot say enough how important it is that your child is thinking critically while he/she reads. The best way to monitor this is by listening to your child read and then ask questions about the text. I appreciate your assistance as we work together to ensure your child is adequately prepared to do his/her best, not just on the FCAT but also as a reader.

Important Dates to Remember

February 22	Early Dismissal @ 1:45 p.m.
February 24	Black History Projects Due
	Progress Reports Go Home
March 2	Read Across America Day
March 5-9	"Spring" Benchmark Testing

What's Hoppin' Academically

Reader's Workshop

This week we will return to fiction reading as we focus on determining the theme of the books and poems we read. Theme is the central idea or message in a literary work. It is not the subject of the work (students often get the two definitions of theme confused). It is a perception about human life. Themes are rarely stated directly. They usually must be inferred. The theme is revealed by the way characters change in a story, conflicts in the story, and statements made by the narrator or characters. Understanding theme involves understanding plot, characters, and setting.

Writer's Workshop

This week the students will continue to work on their reports. Our goal is to have "excellent" reports by spring break. Students that finish before this deadline will have the opportunity to work on a second report.

Skills Block

This week the students will get their next set of *Words their Way* spelling words for their March 2nd spelling test. We also have two words of the week; they are "justice" and "jovial." We will also learn few more cursive letters.

Math

This week we will continue to work with fractions. Our focus will be on fractions that are greater than one (improper fractions and mixed numbers) and comparing fractions. Last week your child brought home his/her set of fraction bars; they will be very helpful when it comes to comparing fractions! Since it is a short week we will be reviewing the multiplication facts 0-7 before moving on to the 8's next week.

Science

We will finish up learning about mass and its properties this week.

Social Studies

Black History projects are due THIS Friday, (2-24-12). The kids will present their projects in front of the class. I am excited to hear all that the students have learned about the person that they have chosen!