

# Corbitt Connection

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September 26, 2011



## Sept./Oct. Resource Schedule

P.E.: Sept. 26<sup>th</sup>, Oct. 5<sup>th</sup>, 13<sup>th</sup>, 18<sup>th</sup>, & 21<sup>st</sup>

Music: Oct. 3<sup>rd</sup>, 12<sup>th</sup>, 20<sup>th</sup>, & 31<sup>st</sup>

Art: Oct. 7<sup>th</sup> & 26<sup>th</sup>

## Library Postcard Fundraiser

Today the third annual library postcard/magazine fundraiser begins! This year instead of ducks, the students that return completed booklets will receive frogs. As an added bonus this year all of the money that is raised will go towards purchasing new library books. YEA!!!

## Homework Schedule

Monday: Begin *Drops in a Bucket* \*

Tuesday: Math \*

Wednesday: Spelling \*

Thursday: Finish *Drops in a Bucket* \*

\* 20 Minutes of independent reading

## "What Can I Do at Home?"

If your child attended Chaffee Trail last year you may be familiar with Study Island. If not, it is a great resource that is available to your child and is now ready for use (a direct link is on the "links" page of our classroom website). Your child's password is "s" plus his/her student number (which is also his/her lunch number) and the password is "mustangs" (unless your child changed it last year). This week's tip is to encourage you to utilize Study Island. It is a wonderful resource and I have assigned two pre-tests for general diagnostic information, for both reading and math, as well as the skills that we have been working with (Cause & Effect and Inferring). Please allow your child to begin utilizing this wonderful FREE resource!

## Important Dates to Remember

Sept. 26-30	Library Postcard Fundraiser
October 5	Early Dismissal @ 1:45 p.m.
October 7	Spelling Test

## What's Hoppin' Academically

### Reader's Workshop

This week we will focus on sequencing the events of a story so that we can tackle the larger strategy of summarizing. These are two very important comprehension strategies!

### Writer's Workshop

This week we will look at different leads, which are ways to begin our narratives. Last week we practiced the talking lead and this week we will work on five additional ways to begin our stories in a more original way.

### Skills Block

We are beginning a word study unit that will determine your child's spelling words based on his/her spelling needs. This week the students will get their first set of spelling words. There are typically twenty-four words on each list. The goal of word study is to move beyond just memorization of words for a Friday spelling test and actually see the relationships and patterns that can be found when the words are studied. In order to do this, the students will work with the same set of words for two weeks. Therefore, the first spelling test will not be until next Friday, October 7<sup>th</sup> and the test will be on 10 of the words from your child's list.

### Math

This week we will move into our addition and subtraction unit. This week our main focus will be on adding 4, 5, and 6-digit numbers. Some of the addends will require regrouping and therefore the students must be very careful when determining the sums.

### Science

In science we are very busy! Just when we were about to abandon our first seed experiment they began to germinate. So we will continue to keep an eye on those seeds and this week we will start observing our lima beans. We will also dig into our chapter in the text.

### Social Studies

We are taking a short break from S. S. so that we can dig deeper into our plant unit.