



# Corbitt Connection

September 14, 2009



## Scholastic Book Order

Today your child is receiving the first of many Scholastic book orders. Attached to the order is a list of suggestions of books that you may wish to purchase for your child. If you decide to order books, please send the order form and money in a marked envelope or order online at [www.scholastic.com/bookorders](http://www.scholastic.com/bookorders). You may send a check or money order made out to *Scholastic Book Clubs*. Although I encourage parents to look at the book orders, you are under no obligation to buy. Book orders will be due back no later than Wednesday, September 30. Thank you for your support!

## Writer's Workshop Update

This week we will continue working on narrative writing. The students are working on including the main elements of a story in their writing, which include: character(s), setting, and plot. I always ask, "Who are you with?" "Where are you?" and "What are you doing?"

## Skills Block Update

This week we will continue working on rhyming and letter sounds. I have found that some of the children got a little "rusty" over the summer. In order for your child to be successful this year he/she must have a firm understanding and be able to apply his/her knowledge of all of the letters and the sounds of our alphabet.

## Reader's Workshop Update

This week I will continue my DRA testing, as well as, focusing on the reading comprehension strategy of "retelling." Retellings are one element of the DRA that helps me determine your child's comprehension of the story that he/she had read. A strong retelling includes all of the important details of the story in the correct sequence. This is a VERY important strategy for your child. I would like to encourage you to practice this strategy at home during your daily at-home reading.

## "What Can I Do at Home?"

As you know, last week we took the math summative as a preview of all of the skills that your child will be responsible for by the end of the year. The results were pretty good considering that at this point in the year the students were really not required to know much of the information being tested (this is one reason why the summative is not for a grade). However, there were several areas that, as a whole, the class struggled with and this is how this week's tips were determined.

1. Go over the coins with your child he/she should be able to recognize by sight and tell the value of a penny, nickel, dime, and quarter.
2. Practice addition and subtraction word problems. (I had 7 stickers and then my mom gave me 8 more. How many stickers do I have all together?)
3. Practice writing the numbers from 1-100.

\*\*\*\*On a side note-Money is no longer a first grade math standard but very applicable in the "real world." As always, thank you for your support at home!

## MATH WORKSHOP UPDATE

THIS WEEK THE STUDENTS CONTINUE WORKING ON FINDING THE VARIOUS NUMBER COMBINATIONS OF NUMBERS UNDER TWENTY. ONE OF THE ACTIVITIES IS CALLED "7 PEAS AND CARROTS." THERE ARE MANY POSSIBLE STRATEGIES THAT CAN BE USED WHEN SOLVING THESE PROBLEMS. I HAVE SHOWN THE STUDENTS ONE STRATEGY FOR HOW THEY CAN BE SURE TO ALWAYS GET THE CORRECT ANSWER FOR THESE "HOW MANY OF EACH?" QUESTIONS. PLEASE SEE THE BACK FOR AN EXPLANATION OF THE "CIRCLE STRATEGY."

## Important Dates to Remember

September 15	Flag Raising @ 8:30 a.m.
September 23	Early Dismissal @ 1:45 p.m.
September 30	Scholastic Book Orders Due
October 2	Picture Day